

## TEACHER'S NOTES

### PEOPLE SCREENS

The eight screens covered in this section are cross-curricular by nature and could be used to support the following QCA units:

#### GEOGRAPHY

- Unit 18 Connecting ourselves to the world
- Unit 24 Passport to the world
- Unit 25 Geography and numbers

#### ICT

- Unit 3E Email
- Unit 4D Collecting and presenting data: questionnaires and pie charts
- Unit 6D Using the internet to search large databases and interpret information

Citizenship and MFL are both non-statutory at KS2 so you can use as much or as little of the suggested schemes as you like.

#### CITIZENSHIP

- Unit 5 Living in a diverse world

#### MODERN FOREIGN LANGUAGES

Introducing children to another language increases their cultural awareness by learning about different countries and their people. It helps to foster positive attitudes towards foreign language learning, helping children build the linguistic confidence needed at KS3.

#### NUMERACY

- Handling data
- Adding and subtracting

#### LITERACY

- Report writing

#### INTERACTIVE SCREEN (the last screen in this section)

This is a decision making exercise to introduce children to the idea of different environments.

**People worksheet 1** - A suitcase shape for children to draw travel items.

#### (SCREEN 1) LANGUAGE

This is designed to be an information screen only. Use it as an introduction to using a foreign language.

**People worksheet 3** – a fun exercise to introduce children to some useful phrases.

#### Possible extension tasks:

- Draw a graph to show results collected in a previous lesson/for a homework, e.g. Pets in class, who has been to which countries.
- Use ICT to produce pie charts of Norwegian languages or class results.

#### (SCREEN 2/3) HOW TO SAY HELLO/WHAT I LIKE TO DO

Use in MFL lesson

Use in geography units 18/ 24

Use with ICT 6D

Say "hello" in Norwegian when answering the register a.m. and p.m. (Pronounced 'hullo'.) For homework ask children to find out how to say hello in three other languages and report back in the next lesson. Encourage them to use the internet to find their answers. Give each child a rectangle of orange/brown card, and get each one to write their foreign hello on it. Display the cards on the wall as a 'Hello brick wall' in your classroom.

#### (SCREEN 4) HOLIDAYS IN NORWAY

Use in numeracy – graphs/handling data

Use in geography units 24/ 25

Use in ICT 4D

Use a printout of the graph for discussion. It may also be useful to have a map of Europe handy, too.

Ask some questions: Where do most holidaymakers come from? (Germany)

What percentage of people visit from Sweden? (15%)

Why do you think lots of people visit from Sweden? (It is a neighbouring country so it's easy to get to, similar language.)

Where do fewest visitors come from? (Spain)

You could do a class tally of places children have been to and graph the results. You could use ICT to produce a pie chart of class results or those about Norway. You could make a wall display with a map and string to show where people have travelled from.



### **(SCREEN 5) SCHOOL**

Use with geography units 18/ 24

Use in citizenship unit 5

Use with ICT 3E

Use the information on schools in Norway as a way of encouraging development of knowledge about a contrasting place. Make two lists on the board, give them the headings 'Same' and 'Different'. Ask children to work in pairs to compare and contrast the two school systems. You could even present this in the form of a Venn diagram. You could use this as an introductory lesson to Norway, moving onto other aspects later, like weather.

You could encourage children to become pen pals with a Norwegian child of a similar age.

The British Council has a website called Windows on the World/Global Gateway that helps schools find pen pals.

Find it at [www.wotw.org.uk/](http://www.wotw.org.uk/)

**People worksheet 3** – to help children record useful fun phrases.

### **(SCREEN 6) HAPPY TIMES!**

Use in geography unit 24

Use in citizenship unit 5

Children can use the information about Norwegian celebrations to explore sameness, difference and diversity. Ask pupils to research two of the four celebrations (Christmas, Easter, Midsummer Eve or birthdays, and ask them to write a line about how each of these events are celebrated in Norway.

**People worksheet 4** – use to record how different cultures celebrate different events.

### **(SCREEN 7/8) THE SAMI PEOPLE**

Use in citizenship unit 5

Use in geography units 18/ 24

Use in literacy as part of report writing.

Discuss how different groups of people can co-exist in one country and why tolerance of other cultures is important. Encourage children to carry out their own research about the Sami people and help them structure a report about Sami life. They could use the internet to do this.

**Adventure worksheet 1** – You could use this postcard template to report back from Sami lands.

#### **Acknowledgments**

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